

Class 1 Weekly Update- Friday 23<sup>rd</sup> July 2018

This week we read 'The day the Crayons Quit' and 'The Day the Crayons Came Home'. We then based our whole week around both books.

We chose our favourite colour crayons and wrote about why they were our favourites. The first book is about crayons who are fed up and wanting to leave so we wrote letters from Duncan to persuade the crayons not to leave him. The second book is about crayons which have been lost or mistreated so we also wrote postcards from the crayons reminding Duncan to come and get them. The children were really creative and have had some fantastic and amusing ideas.

In maths we collected data about a basket of crayons and put it into a graph. The children then had to answer some questions about the data on the graph. Some of these questions were quite tricky addition calculations ( $12 + 13$ ,  $11 + 12$ ), but they all managed to solve them.

We also did some art based on the books in which we used the wrong colour crayons for everything. We then talked about crayons traditionally being wax and wax melts- so we tried to melt the wax on the pictures by ironing it. However, it just so happened that the crayons we were using had additional ingredients which made them not melt very well!

We have also done some additional work on our materials topic in science. We have learnt about magnets and magnetic materials. We have also talked about how useful magnets can be to lift and retrieve items. The children explored the classroom and were able to tell me which materials were magnetic and which were not. They were very surprised that not all metal is magnetic.

In phonics we have been going over our work so far and also have learnt words containing the ou sound (shout, sprout, brown) and the ie sound (pie, lie, die).

Thank you for all the positive messages about the games I sent home. It was clear that some children had played the games as they were then able to apply some of the words in their writing this week. I will send some more when I feel it will help to support them further.

The learning of the Christmas play is going really well. Many of the class are already able to recite their lines without any prompting. This is fantastic! Thank you for your help with this.

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