

Class 1 Weekly Update- Friday 16th November 2018

Thank you to all the parents who have been helping their children to learn their words for the Christmas production. I have asked the children to bring the words in their book bags everyday so that we can go through the production in class. We are also working our way through laminating them all. The majority of children are Narrators. If your child is a narrator can they please wear smart (party type) clothes for the production. There are two curious sheep parts. If your child is a curious sheep I will catch you to discuss costumes. Many thanks for your support with this.

In maths this week we have been revising our number bonds to 10 (two numbers which add together to make 10) and using these facts to do number bonds to 20. On the whole the children have done really well with these. If you get chance can you please go over these again with your child as the number bonds play a strong part in addition sums.

We had a fantastic Judo session this week. The children really enjoyed the games and pinning their partner to the mat! The children should have brought home a leaflet telling you about the Judo club.

In phonics this week we have been learning the aw, au, augh, ough, or and ore graphemes. All of these give an 'or' sound in the words we have been reading and spelling. As I am sure you can imagine this can be really tricky for the children to remember. To help us we have been playing a couple of games. One is slightly easier. I have given the children a copy each so that they can play at home. The game is very simple- Throw a dice. Move on the number of spaces. Read the word. Cover it. Write it down. If the word is spelt correctly then the child stays on that space. If it is spelt incorrectly they move back 1 space. Please let me know if you think this is a useful thing to send home so that I can send some more in the future if they are of benefit.

We have had a couple of science days this week. They have been about materials and their properties. The children have learnt the names of some materials and they have also learnt some scientific words to help them classify their materials. These words included rigid, waterproof, absorbent, transparent and opaque. We then watched a Peppa Pig story in which there was a leaky roof. We built a Lego house without a roof and then we tested several materials to see

which would make a good waterproof roof. The majority of children predicted sponge would be the best because it soaked up the water, but they hadn't considered the water would also pass through it. Even though some materials were waterproof we also discussed how some were not rigid enough to support the weight of the water when on the roof.

We had an interesting talk about whether wood is waterproof because lots of buildings are made from wood. This led to an investigation to find out. The children were given small samples of shower panels and also wooden Jenga blocks. They made ramps out of the two materials and let water run down the surfaces. The water obviously ran off the shower panel, but some of it was absorbed into the Jenga block. This then led to a discussion about how do you make some materials waterproof.

The children were guided by me, but they completed all of their investigations independently and carefully followed my instructions. I was really impressed by their maturity to be able to do this- and they were definitely proud of themselves afterwards.

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