

## Class 1 Weekly Update- Friday 28<sup>th</sup> September 2018

This week we have done a lot of work on oceans. The children have learnt a song about the 5 oceans and have looked at where they are on a globe. We have had a look at some of animals which are in the oceans and discussed which of their features have made them suitable for that habitat. We talked about the difference in climate and temperature depending on where you are in the world. The children have learnt where the Arctic and Antarctic are and we have talked about some of the animals and the weather there.

After reading the story of the Rainbow fish we also made pictures of the fish using coloured tissue paper and added a lovely sparkly scale just like the rainbow fish.

We have been making boats to cross our oceans. My challenges have been to make a boat which two people can sit in out of construction straws and to make a Lego boat. The Lego boats were very creative. However, the construction straw boats were less successful because the children kept getting distracted and making diving suits and paddles!

The children also worked in pairs to make a boat out of various everyday materials. The boat they have made will be sailed across water so it has to float and it has to have a sail of some type. The children have been very careful when choosing their materials to ensure the success of their boat.

In maths we have continued our work on numbers and place value. One activity many of the children have done this week is dot to dot pictures with the numbers 1-100. This has helped them to remember the order of numbers and to remind them what the number looks like when written down. Many of the children have found the dot to dots quite tricky so if you have any at home it is a good way to support your child further.

Most children have been learning to count in tens and some children have been learning to add and subtract 10 to any number. Both of these objectives can be tricky if the children are not secure with number recognition so we are working really hard to secure this.

Our phonics this week have focussed on the 'ee' sound (ee, ea, y, ey, e). It can be difficult for the children to know which spelling to choose when writing. To support this at home children can be encourage to spot words with the sound when reading. It helps to familiarise them with how the word looks.

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