

## Class 1 Weekly Update- Friday 21st September 2018

We have had another busy week in Class 1. The children are becoming much more settled and able to focus for longer periods of time.

We have done lots of maths this week. We started the week putting missing numbers into a 100 square. We focussed on forming our numbers and getting the digits the correct way around. Some children were able to read and write numbers to 100, whilst others generally started to struggle around 30. As a result of this we then did lots of work on being able to recognise the next 10 (28, 29, 30). Lots of children were saying 20 10 instead of 30 or were able to say the multiple of 10 but not able to write it. To support this we also started to learn our 10 times table so they could see the pattern. We have played numbers games where the children have had to read their number out loud and then say who had the highest number in the group. This all will be ongoing over the next. **If you would like to support your child further with this then I suggest that you do number hunts. Look for numbers up to 100 on your travels and get your child to read them to you.** You could then compare it to the previous number and ask which is bigger/ more. It has been amazing to see how much many of them have improved this week by looking at random numbers.

In phonics we have moved onto the next stage which is learning to read and spell words with the ay, ai or a-e phonemes. The children have looked the general rule of ay often comes at the end of a word (but not always!). The one they are finding tricky is the a-e (make, late, made) split digraph. This one becomes easier when they are more familiar with how words look. I am encouraging the children to write words at every opportunity. We have been playing a team game where each team has one of the phonemes and the team have to write the word I give if it is spelt with their phoneme (if I say train then the ai group would write it on their board).

We have continued our seasons work this week. The children have made tree pictures and labelled the seasons against the correct tree. We have also talked about evergreen and deciduous trees. It was really windy on Wednesday when we were going to do P.E so we did dance in the classroom instead. For this the children created a dance to the first 2 minutes of Vivaldi's Four Seasons. They even included the Floss dance in the fast part of the music. Most of us had to learn to do it first! We had previously listened to more of the music and the children were able to describe which season or weather they thought Vivaldi was creating.

Many thanks

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